



YEAR 7 HUMANITIES CURRICULUM OVERVIEW

Autumn Term 2015

UNIT	Objectives	Resources & Websites
Introduction: What is Geography?	<ul style="list-style-type: none"> ▪ To define and give examples of the key terms: Physical, Human and Environmental. ▪ To draw to scale by completing a scale drawing of the classroom. ▪ To complete a labelled field sketch from the school grounds of La Concha and surrounding area. ▪ Describe the uses of longitude and latitude and use data to accurately plot onto a map. ▪ To explain the role of ICT in Geography and graph drawing by practicing a range of simple data presentation techniques. 	<ul style="list-style-type: none"> ▪ New Key Geography: Foundations ▪ Associated Smart Board program ▪ http://dsc.discovery.com/ ▪ http://www.nationalgeographic.com/ ▪ http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm
Weather and climate.	<ul style="list-style-type: none"> ▪ To define and describe the differences between weather and climate. ▪ To explain some of the main factors that influence climate. ▪ To explain how different human and physical features can impact on local weather and climate. ▪ To describe and explain the varying weather and climate within Spain (or UK). ▪ To describe and explain the following types of rainfall: relief, convectional, frontal. 	<ul style="list-style-type: none"> ▪ New Key Geography: Foundations ▪ Associated Smart Board program ▪ http://dsc.discovery.com/ ▪ http://www.nationalgeographic.com/ ▪ http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm
What is History?	<ul style="list-style-type: none"> ▪ To find out about what interests you about History. ▪ To understand what is meant by chronology and time lines. ▪ To find out how evidence is gathered and how to interpret it. ▪ To understand the difference between primary and secondary sources. ▪ To learn about the concept of bias and how history can be biased. ▪ Learn what anachronisms are ▪ To find out the difference between causes and consequences ▪ To understand who is famous and who is significant in History 	<ul style="list-style-type: none"> ▪ SHEPARD, Colin: '<i>Contrasts and Connections</i>'. Discovering the past, year 7. Unit A. ▪ www.schoolhistory.co.uk ▪ www.schoolhistory.org.uk/ ▪ www.activehistory.co.uk ▪ http://www.spartacus.schoolnet.co.uk/history.key3.htm



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The Roman Empire	<ul style="list-style-type: none">▪ Introduction the Romans: Who were they?▪ What were the origins of Rome?▪ Who was Hannibal? How was he eventually defeated?▪ To describe the political system of Rome and explain how it was governed.▪ To describe and explain the growth of the Roman Empire over time.▪ To describe the Roman army, its soldiers and strategies.▪ To consider what made the Roman army so successful in battle?▪ Who was Boudicca and how did the Romans defeat her to gain control of England?▪ To describe the layout and function of the main parts of a Roman town.▪ To describe life in a typical Roman town by comparing the life of a teenager in Roman times, to that of a teenager today.▪ To learn about Roman entertainment with a focus on gladiators. Who were they and how did they fight?	<ul style="list-style-type: none">▪ SHEPARD, Colin: '<i>Contrasts and Connections</i>'. Discovering the past, year 7. Unit A.▪ www.schoolhistory.co.uk▪ www.schoolshistory.org.uk/▪ www.activehistory.co.uk▪ http://www.spartacus.schoolnet.co.uk/history.key3.htm