



# YEAR 7 HUMANITIES CURRICULUM OVERVIEW

Autumn Term 2015

UNIT	Objectives	Resources & Websites
Introduction: What is Geography?	<ul style="list-style-type: none"> <li>▪ To define and give examples of the key terms: Physical, Human and Environmental.</li> <li>▪ To draw to scale by completing a scale drawing of the classroom.</li> <li>▪ To complete a labelled field sketch from the school grounds of La Concha and surrounding area.</li> <li>▪ Describe the uses of longitude and latitude and use data to accurately plot onto a map.</li> <li>▪ To explain the role of ICT in Geography and graph drawing by practicing a range of simple data presentation techniques.</li> </ul>	<ul style="list-style-type: none"> <li>▪ New Key Geography: Foundations</li> <li>▪ Associated Smart Board program</li> <li>▪ <a href="http://dsc.discovery.com/">http://dsc.discovery.com/</a></li> <li>▪ <a href="http://www.nationalgeographic.com/">http://www.nationalgeographic.com/</a></li> <li>▪ <a href="http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm">http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm</a></li> </ul>
Weather and climate.	<ul style="list-style-type: none"> <li>▪ To define and describe the differences between weather and climate.</li> <li>▪ To explain some of the main factors that influence climate.</li> <li>▪ To explain how different human and physical features can impact on local weather and climate.</li> <li>▪ To describe and explain the varying weather and climate within Spain (or UK).</li> <li>▪ To describe and explain the following types of rainfall: relief, convectional, frontal.</li> </ul>	<ul style="list-style-type: none"> <li>▪ New Key Geography: Foundations</li> <li>▪ Associated Smart Board program</li> <li>▪ <a href="http://dsc.discovery.com/">http://dsc.discovery.com/</a></li> <li>▪ <a href="http://www.nationalgeographic.com/">http://www.nationalgeographic.com/</a></li> <li>▪ <a href="http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm">http://www.nelsonthornes.com/secondary/geography/key_geography/html/kg_activ_hm.htm</a></li> </ul>
What is History?	<ul style="list-style-type: none"> <li>▪ To find out about what interests you about History.</li> <li>▪ To understand what is meant by chronology and time lines.</li> <li>▪ To find out how evidence is gathered and how to interpret it.</li> <li>▪ To understand the difference between primary and secondary sources.</li> <li>▪ To learn about the concept of bias and how history can be biased.</li> <li>▪ Learn what anachronisms are</li> <li>▪ To find out the difference between causes and consequences</li> <li>▪ To understand who is famous and who is significant in History</li> </ul>	<ul style="list-style-type: none"> <li>▪ SHEPARD, Colin: '<i>Contrasts and Connections</i>'. Discovering the past, year 7. Unit A.</li> <li>▪ <a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a></li> <li>▪ <a href="http://www.schoolshistory.org.uk/">www.schoolshistory.org.uk/</a></li> <li>▪ <a href="http://www.activehistory.co.uk">www.activehistory.co.uk</a></li> <li>▪ <a href="http://www.spartacus.schoolnet.co.uk/history.key3.htm">http://www.spartacus.schoolnet.co.uk/history.key3.htm</a></li> </ul>



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The Roman Empire	<ul style="list-style-type: none"> <li>▪ Introduction the Romans: Who were they?</li> <li>▪ What were the origins of Rome?</li> <li>▪ Who was Hannibal? How was he eventually defeated?</li> <li>▪ To describe the political system of Rome and explain how it was governed.</li> <li>▪ To describe and explain the growth of the Roman Empire over time.</li> <li>▪ To describe the Roman army, its soldiers and strategies.</li> <li>▪ To consider what made the Roman army so successful in battle?</li> <li>▪ Who was Boudicca and how did the Romans defeat her to gain control of England?</li> <li>▪ To describe the layout and function of the main parts of a Roman town.</li> <li>▪ To describe life in a typical Roman town by comparing the life of a teenager in Roman times, to that of a teenager today.</li> <li>▪ To learn about Roman entertainment with a focus on gladiators. Who were they and how did they fight?</li> </ul>	<ul style="list-style-type: none"> <li>▪ SHEPARD, Colin: '<i>Contrasts and Connections</i>'. Discovering the past, year 7. Unit A.</li> <li>▪ <a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a></li> <li>▪ <a href="http://www.schoolshistory.org.uk/">www.schoolshistory.org.uk/</a></li> <li>▪ <a href="http://www.activehistory.co.uk">www.activehistory.co.uk</a></li> <li>▪ <a href="http://www.spartacus.schoolnet.co.uk/history.key3.htm">http://www.spartacus.schoolnet.co.uk/history.key3.htm</a></li> </ul>