



# YEAR 7 FRENCH CURRICULUM OVERVIEW

Autumn 2017

UNIT	Objectives	Resources & Websites
Unité 1 Bonjour	<ul style="list-style-type: none"> <li>to ask and answer basic questions when meeting people to understand and pronounce the French alphabet</li> <li>to begin to match sound to spelling</li> <li>to ask and answer basic questions in the classroom context</li> <li>to understand the concept of masculine and feminine with the indefinite article</li> <li>to use simple polite expressions</li> <li>to form plurals of nouns</li> <li>to use plural indefinite article</li> <li>to count to 12</li> <li>to ask and give ages</li> <li>to understand the role of accents</li> <li>to use the definite article (singular and plural)</li> <li>to use the possessive de</li> <li>to understand some classroom instructions</li> <li>to ask and answer questions using il y a and combien</li> <li>to read simple sentences independently</li> <li>to apply pronunciation rules concerning vowels</li> <li>to generate their own simple sentences</li> <li>to count from 13 to 31</li> <li>to cope with some unfamiliar words using visual clues and known language</li> <li>to learn months, days and seasons</li> <li>to apply numbers to dates and birthdays</li> <li>to pronounce nasal vowels properly</li> </ul>	Actif Pupil's book 1 Actif Carnet de Travail 1 Languagesonline.co.uk
Unité 2 En Famille	<ul style="list-style-type: none"> <li>to learn singular subject pronouns</li> <li>to learn negatives</li> <li>to talk about families</li> <li>to learn how to say people are related</li> <li>to learn about pets</li> </ul>	Actif Pupil's book 1 Actif Carnet de Travail 1 Languagesonline.uk.com

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	<p>to learn simple verb changes in the singular, introducing être</p> <p>to learn the pronunciation of oi</p> <p>to look up new nouns in a dictionary</p> <p>to learn numbers 32–69</p> <p>to use possessives in the singular</p> <p>to learn how to deal with final -s in pronunciation</p> <p>to learn commands (singular and plural, familiar and polite forms)</p> <p>to learn some ICT terms</p> <p>to use the full paradigm of s'appeler, être and avoir</p> <p>to work in groups to prepare and act out a role-play</p> <p>to learn about a French TV soap</p> <p>to learn adjectives of colour in the singular</p> <p>to learn some aspects of cultural awareness to do with colours</p> <p>to learn masculine and feminine plural adjectives of colour</p> <p>to describe people and objects</p>	