



# YEAR 7 ENGLISH CURRICULUM OVERVIEW

Autumn Term 2017

UNIT	Objectives	Resources & Websites
<ul style="list-style-type: none"> <li>Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Read a range of poetry</li> <li>Create anthology of different poems</li> <li>Understand features of poetry (rhyme, rhythm, alliteration, onomatopoeia)</li> <li>Understand different types and genres of poetry (lyrical, narrative, dramatic, ballad)</li> <li>Understand how to find meaning in a poem</li> <li>Understand how to use textual evidence to support your ideas</li> <li>Understand how to respond to language, structure, form</li> <li>Understand how to compare poems</li> </ul>	<ul style="list-style-type: none"> <li>Teachit</li> <li>BBC bitesize</li> </ul>
<ul style="list-style-type: none"> <li>Class Reader</li> </ul>	<ul style="list-style-type: none"> <li>to read for comprehension</li> <li>to analyse author's craft</li> <li>to analyse features of narrative writing (setting, style, theme, character, plot etc)</li> <li>to enrich vocabulary</li> <li>to develop imagination</li> <li>to promote good reading habits and enthusiasm for reading</li> </ul>	
<ul style="list-style-type: none"> <li>Language and usage</li> </ul>	<p>Objectives: to understand, improve and develop in the following areas:</p> <p>At Word Level:</p> <ul style="list-style-type: none"> <li>Recognition of word families.</li> <li>To become familiar with spelling rules, exceptions and learn to use spelling patterns</li> <li>To understand parts of language (nouns, adjectives, verbs, etc.)</li> <li>To introduce and/or consolidate subject vocabulary.</li> <li>To expand on general vocabulary and expression.</li> <li>Dictionary and thesaurus skills.</li> </ul> <p>At Sentence Level:</p>	<ul style="list-style-type: none"> <li>Grammar Essentials</li> <li>Hodder Book 1 (particularly pages 32 and 33 on spelling rules)</li> <li>Folens Core Skills in English</li> <li>Folens English Programme Language CDs 1-3</li> <li>Language activities booklet</li> <li>Language and grammar resources on Google Drive</li> </ul>



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UNIT	Objectives	Resources & Websites
	<ul style="list-style-type: none"> <li>• Sentence structure</li> <li>• Conjunctions, linking words/phrases, clauses</li> <li>• Punctuation: commas, full stops, question marks, exclamation marks, speech marks, colons, semi-colons</li> <li>• Tense management</li> <li>• Order of adjectives</li> <li>• Grammatical structure and expression</li> <li>• At text level:</li> <li>• Organisation</li> <li>• Flow</li> <li>• Sequencing</li> <li>• Linking phrases/conjunctions</li> <li>• Paragraphing</li> <li>• Style</li> </ul>	
<ul style="list-style-type: none"> <li>• Narrative and Descriptive writing</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to develop a sense of audience</li> <li>• Pay attention to paragraphing, grammar, vocabulary, spellings, sentence structure and punctuation</li> <li>• Construct effective openings that hook the reader</li> <li>• Create endings that incorporate a twist</li> <li>• Vary the way sentences are started</li> <li>• Include a range of similes and metaphors that help create settings</li> </ul>	<ul style="list-style-type: none"> <li>• Department resources</li> </ul>
<ul style="list-style-type: none"> <li>• Drama in English</li> </ul>	<ul style="list-style-type: none"> <li>• Know what a still image is</li> <li>• Understand what skills and techniques are needed to create a successful still image</li> <li>• To be able to create an effective still image</li> <li>• Understand how to use still image to create a developed story</li> <li>• To be able to create a story from a sequence of still images</li> </ul>	